PROGRAM



109th Annual Meeting

Sheraton Iowa City Hotel Iowa City, Iowa,

April 17, 2013

at the invitation of

THE UNIVERSITY OF IOWA

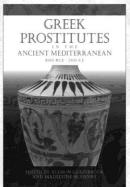


Use the QR code to access the 2013 program on your phone. Use the hash tag #CAMWS13 on twitter to tweet about our conference!

NIVERSITY OF

WISCONSIN STUDIES IN CLASSICS

Patricia A. Rosenmeyer, Laura McClure, and Mark Stansbury-O'Donnell, General Editors



Greek Prostitutes IN THE Ancient Mediterranean

Edited by Allison Glazebrook and Madeleine M. Henry

66 By questioning the class-based polarity between courtesan and whore, the authors substantially correct academic readings of the Greek prostitute as cultural construct, embedding them in gritty reality." - Marilyn Skinner, University of Arizona

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OEDIPUS REX

SOPHOCLES

DAVID MULROY WITH INTRODUCTION AND NOTES

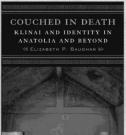
Antigone

A verse translation by David Mulroy Sophocles

This version is far superior to any translation of the *Antigone* known to me. For the modern reader, the *Antigone* is now a rich and rewarding play in English." -Robert J. Rabel, author of Plot and Point of View in the "Iliad"

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FORTHCOMING AUGUST 2013



Couched N Death

Klinai and Identity in Anatolia and Beyond

Elizabeth P. Baughan

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-Elspeth R. M. Dusinberre, author of Aspects of Empire in Achaemenid Sardis

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suppliant women

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The Tragedy of Immigration Geoffrey W. Bakewell

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-Jennifer Wise, University of Victoria

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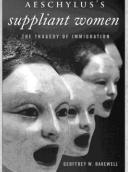
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Jean Andreau and **Raymond Descat**

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PROGRAM



109th Annual Meeting

Sheraton Iowa City Hotel Iowa City, Iowa, April 17, 2013

at the invitation of

THE UNIVERSITY OF IOWA

Local Committee

John F. Finamore, University of Iowa, Chair

Marquis Berrey, University of Iowa Robert Cargill, University of Iowa Mary Depew, University of Iowa Helena Dettmer, University of Iowa Paul Dilley, University of Iowa Stephen Fineberg, Knox College Craig Gibson, University of Iowa Carin Green, University of Iowa Peter Green, University of Iowa John Gruber-Miller, Cornell College Adria Haluszka, University of Iowa

Madeleine Henry, Iowa State University Dennis Hughes, Grinnell College Robert C. Ketterer, University of Iowa Vasiliki Kostopoulou, University of Iowa Emil Kramer, Augustana College Marcia Lindgren, University of Iowa Kristian Lorenzo, Monmouth College Margaret Mook, Iowa State University Rosemary L. Moore, University of Iowa Art Spisak, University of Iowa Glenn Storey, University of Iowa

The University of Iowa Graduate Students

Aaron Burns, Charlou Koenig, Kenneth Elliott, Vanessa Espinosa, Tyler Fyotek, Tracy Harkins, Matthew Horrell, Jacqueline Jones, Josh Langseth, Caitlin Marley, Robert Morley, Jason Osborne, Michael Overholt, Sharada Price, Laura Saltzman, Jeremy Swist

Wednesday, April 17, 2013

5:00–8:30 p.m. Registration Pre-Function Area

5:00–8:30 p.m. Book Display Johnson 1-3

6:30–10:00 p.m. Dinner Meeting for CAMWS Executive Committee Lucas Boardroom

8:00–10:00 p.m. Opening Reception (cash bar) Amos Ballroom A

hosted by CAMWS Consulares

Thursday, April 18, 2013

7:15 a.m.–8:45 a.m. Breakfast Bar Pre-Function Area

(Complimentary for Sheraton guests with coupon.)

7:30 a.m.–5:30 p.m. Registration Pre-Function Area

7:30 a.m.–5:30 p.m. Book Display Johnson 1-3

8:15-10:00 a.m. First Paper Session Amos Dean Ballroom A

Section A: Panel Heliodorus within and beyond the Canon

Robert Groves (University of California at Los Angeles) and **Emily Rush** (Miami University), organizers and presiders

- 1. Heliodorus' *Aethiopica* and the Homeric Hymns to Demeter. **Vichi Ciocani** (University of Toronto)
- 2. Catastrophe Survived in the Final Book of Heliodorus' *Aethiopica*. **Katherine Wasdin** (Rutgers University)
- 3. Pythagoras and Heliodorus. **Melissa Dowling** (Southern Methodist University)
- 4. Heliodorus and the Pleasures of Divination. **Brian Knight** (University of Wisconsin-Madison)
- 5. Teaching Heliodorus in the Greek Civilization Course. **Robert Groves** (University of California at Los Angeles)

8:15-10:00 a.m. First Paper Session

Amos Dean Ballroom B

Section B: Silver Epic

Antonios C. Augoustakis (University of Illinois at Urbana-Champagne), presiding

- 1. The Better Sex: Redefining Women in Statius' Thebaid. Julie Levy (Independent Scholar)
- 2. <u>Masculinity, Nonverbal Behavior, and Pompey's Death in Lucan's Bellum Civile</u>. **Christina A. Clark** (Creighton University)
- 3. <u>The Intimacy between Sleep and Death in Book 10 of Statius' Thebaid.</u> **Emma Scioli** (University of Kansas)
- 4. <u>Cato's One-Man Show: Book 9 of Lucan's Pharsalia as a commentary on Senecan Didactics.</u> **Kyle G. Grothoff** (Indiana University)
- 5. <u>Statius on Statius: The Virgilian "Thebaid" in the "Achilleid".</u> **Nicholas E. Rupert** (University of Michigan)

Thursday, April 18, 2013 Cont.

8:15-10:00 a.m. First Paper Session

Amos Dean Ballroom C

Section C: Latin Historiography

Mark Thorne (Wheaton College), presiding

- 1. <u>Velleius Paterculus, Literary Critic and Generic Innovator</u>. **Adriana M. Vazquez** (University of Washington, Seattle)
- 2. The Cinaedic Germanicus. Joseph R. O'Neill (University of Southern California)
- 3. <u>Exemplary Relativism in Cornelius Nepos' On Foreign Generals</u>. **Rex Stem** (University of California, Davis)
- 4. <u>Curiuser and Curiuser: Cato the Elder, Cicero and exemplary discourse</u>. **Molly Pasco- Pranger** (University of Mississippi)
- 5. Capta, cepit: Feminine Virtus in Roman Suicide. Rachael Cullick (University of Minnesota)

8:15-10:00 a.m. First Paper Session

Amos Dean Ballroom D

Section D: Translation, Adaptation, and Interpretation **Helena Dettmer** (University of Iowa), presiding

- 1. <u>Sophocles and Der Ring des Nibelungen</u>. **Charles E. Muntz** (University of Arkansas)
- 2. <u>H.D.'s Choros:</u> Form and Meaning in the *Ion*. **Laura K. McClure** (University of Wisconsin-Madison)
- 3. <u>Translating Authority and Doubt in Metamorphoses 15.60-478</u>. **Pierce J. Wade** (University of Missouri)
- 4. <u>Catilina 7 and the Pseudo-Valla Commentary: The Virtus of the Ancestors</u>. **Christie M. Pavey** (University of Kentucky)
- 5. The Plinies in the Early United States. **Trudy Harrington Becker** (Virginia Tech)

8:15-10:00 a.m. First Paper Session

Lindquist Theater

Section E: Panel

<u>Between Hypnos and Thanatos: Teaching Greek Death</u> **Carrie L. Sulosky Weaver** (University of Virginia), organizer and presider

- 1. Teaching Death On-Site. **Tyler Jo Smith** (University of Virginia)
- 2. Perceptions of Death and Disease. Carrie L. Sulosky Weaver (University of Virginia)
- 3. Greek and Etruscan Death and the Afterlife. **Stephanie Layton-Kim** (University of Virginia)
- 4. Representations of the Athenian "Wedding in Hades". **Renee Gondek** (University of Virginia)
- 5. Hero Cult: Reconceptualizing Death. **Elizabeth Bartlett** (University of Virginia)

8:15-10:00 a.m. First Paper Session

Carver Room A

Section F: Latin Oratory **James M. May** (St. Olaf College), presiding

- 1. Poisoning in Greek and Latin Declamation. Craig A. Gibson (University of Iowa)
- 2. <u>How to Teach a Ciceronian Speech in the 1st Century AD</u>. **Tom Keeline** (Harvard University)
- 3. <u>Order in the Quotations of the Elder Seneca's Collection</u>. **Bart Huelsenbeck** (Dickinson College)
- 4. Quintilian's Enthymeme: Logic and Emotions in Institutio Oratoria, Book V. Charles McNamara (Columbia University)
- 5. <u>Catiline as Anti-Socrates in In Catilinam I.</u> **Tyler J. Fyotek** (University of Iowa)

8:15-10:00 a.m. First Paper Session

Carver Room B

Section G: Plato **John F. Finamore** (University of Iowa), presiding

- 1. <u>Defeating the Republic's Tyrant on the Symposium's Soul Couch</u>. **Emil A. Kramer** (Augustana College)
- 2. <u>What about Hermes? A Reconsideration of the Myth of Prometheus in Plato's Protagoras.</u> **Sergio Yona** (University of Illinois at Urbana-Champaign)
- 3. <u>Socrates' Anti-Periclean History of Philosophy in Plato's *Protagoras*</u>. **Samuel O. Flores** (Gettysburg College)
- 4. <u>Is Plato a Coherentist? The Theory of Knowledge in Republic V-VII</u>. **Edith G. Nally** (University of Virginia)
- 5. <u>Platonic Vision, Dialectic, and Myth: Seeing the Unseen in the *Phaedrus*</u>. **Robert E. Hedrick** (Florida State University)

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10:15 a.m.-noon Second Paper Session

Amos Dean Ballroom A

Section A: Roman History **Jeremy Hartnett** (Wabash College), presiding

- 1. <u>Identifying the Muses: Control Marks on the Denarii of Q. Pomponius Musa</u>. **Alec Wall** (University of Arizona)
- 2. <u>Teaching the Classics: Pedagogy and Conservatism in the Roman Empire</u>. **Alexandra** (**Tiggy**) **Talarico** (University of Michigan)
- 3. The First Century CE Jewish Revolts against Rome as Insurgency. Frank Russell (Transylvania University)
- 4. <u>The Jewish Diaspora Revolt of AD 116-117: Domestic Terrorism and State Response.</u> **Christopher Fuhrmann** (University of North Texas)
- 5. Tacitus and the Principate's Bloody Peace. **Thomas E. Strunk** (Xavier University)

10:15 a.m.-noon Second Paper Session

Amos Dean Ballroom B

Section B: Seneca **Emma Scioli** (University of Kansas), presiding

- 1. <u>Incestuous Poetics: Seneca's Oedipus and Ovid's Metamorphoses</u>. **Christopher Trinacty** (Oberlin College)
- 2. <u>Medea Parthenos: Virginity, Power and the Constraint of the Abject in Seneca's Medea</u>. **Christina E. Franzen** (Marshall University)
- 3. <u>Cadmean Mothers in Seneca's Oedipus</u>. **Emily E. Batinski** (Louisiana State University)
- 4. <u>Publicity, Vulnerability, and the Absolute Ruler in Seneca's De Clementia</u>. **Harriet Fertik** (University of Michigan)
- 5. <u>Assault and Exemplum in Seneca's Consolations to Women</u>. **Yasuko Taoka** (Southern Illinois University Carbondale)

10:15 a.m.-noon Second Paper Session

Amos Dean Ballroom C

Section C: Latin Elegy **Lorenzo F. Garcia Jr.** (University of New Mexico), presiding

- 1. <u>Be A Man: Cultus and Masculinity in Elegy</u>. **Kerry A. Lefebvre** (University of Wisconsin-Madison)
- 2. <u>Love Me, Love My Girl: the Economics of Elegiac Advertisement and Poetic Competition</u>. **Sterling A. Garnett** (University of Missouri-Columbia)
- 3. <u>Corcyra, Cassiope, and Phaeacia: Propertius 1.17 and Tibullus 1.3</u>. **Micah Y. Myers** (North Carolina State University)
- 4. <u>Acanthis Steals the Poet's Voice: A Re-Reading of Propertian Elegy</u>. **Jessica Wise** (The University of North Carolina at Chapel Hill)
- 5. <u>Voices of Lovers and Losers: The Anti-Epic Depiction of Romulus in Propertius Book IV.</u> **Elizabeth Palazzolo** (University of Pennsylvania)

10:15 a.m.-noon Second Paper Session

Amos Dean Ballroom D

Section D: Greek Historiography **Osman Umurhan** (University of New Mexico), presiding

- 1. <u>Philip and Alexander's Invented Tradition of the Persian Wars: Its Origin and Legacy.</u> **Dave C. Yates** (Millsaps College)
- 2. <u>Lean On Me: Patrons and Refugees in Late Classical Greece</u>. **Meagan Ayer** (University at Buffalo)
- 3. <u>Peacocks to Athens: Greek Cultural Reception of Persia in Herodotus' Depiction of India.</u> **Eric L. Shuman** (Independent Scholar)
- 4. <u>The Politics of Justice: The Reception of Minos in Athens</u>. **Valerio Caldesi-Valeri** (Gustavus Adolphus College)
- 5. Food and the Philosophy of Empire: Herodotus 9.82. **Sydnor Roy** (Temple University)

10:15 a.m.-noon Second Paper Session

Lindquist Theater

Section E: Is There a Film in this Clash? **Anatole Mori** (University of Missouri), presiding

- 1. Spartacus, Gladiator, and Black Stereotypes on Film. Nick Dobson (Monmouth College)
- 2. Josephus and Judah Ben-Hur. **Jon Solomon** (University of Illinois at Urbana-Champign)
- 3. <u>Medusa in the 21st Century: "Clash of the Titans" 2010</u>. **Art L. Spisak** (University of Iowa)
- 4. Release the Women!: Redeeming "Clash of the Titans" in the Undergraduate Classroom.

 Meredith D. Prince (Auburn University)
- 5. Prometheus in Space. **Robert W. Cape** (Austin College)

10:15 a.m.-noon Second Paper Session

Carver Room A

Section F: Roman Religions Carin Green (University of Iowa), presiding

- 1. <u>Constructing Roman Identity through the Liminality of the Lares</u>. **Mariah Smith** (Indiana University)
- 2. <u>How to Invoke the Gods in the Roman World: Examples from the Arval Brethren</u>. **Casey S. Shamey** (The Ursuline School)
- 3. <u>From Etymology to Aetiology: Ovid's Linguistic Web in the Fasti</u>. **Tracy Jamison Wood** (University of California at Los Angeles)
- 4. <u>Ignorance is Bliss: Knowledge and Religio in Vergil's Georgic IV</u>. **Marie La Fond** (University of Wisconsin-Madison)
- 5. <u>Eating the Egyptian Gods: Cleopatra, Caesar, and the Seductive Qualities of Macedonian</u>
 Style Empire. **Julia C. Hernandez** (University of Georgia, Athens)

10:15 a.m.-noon Second Paper Session

Carver Room B

Section G: Homer's *Odyssey* **Andromache Karanika** (University of California at Irvine), presiding

- 1. <u>Leukothea's Veil and the Monstrosity of Odysseus</u>. **Daniel A. Bellum** (University of California, Irvine and Riverside)
- 2. <u>Homeric Shenanigans: A Discussion of Helen and Pharmaka in *Odyssey* 4</u>. **Teresa Yates** (University of California, Irvine)
- 3. On the Doublet: Theoklymenos as Odysseus. **Justin G. Vorhis** (University of California at Los Angeles)
- 4. <u>Putting Odysseus on the Spot: Arete's Poetic Function in the Odyssey</u>. **Justin T. Arft** (University of Missouri)
- 5. <u>Ethical Didaxis and the Role of Poetry in Odysseus' Lying Tales</u>. **Zachary Rider** (University of North Carolina at Chapel Hill)

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Thursday, April 18, 2013 Cont.

Noon–1:30 p.m. Luncheon Meeting for CAMWS Committees Hotel Vetro – Lehman 2

1:30-3:15 p.m. Third Paper Session Amos Dean Ballroom A

Section A: Latin Pastures

Kenneth F. Kitchell (University of Massachusetts Amherst), presiding

- 1. <u>Land Without War: The Vergilian Adunaton</u>. **Lorina Quartarone** (St. Thomas University)
- 2. <u>Time in Virgil's Ecloques</u>. **David Meban** (Campion College, University of Regina)
- 3. <u>Swords and Plowshares: Military Imagery in Vergil's Georgics</u>. **Mary C. Murphy** (University of Wisconsin-Madison)
- 4. <u>Waiting for My Caesar to Come: Gallus in the Eighth Ecloque?</u> **Dave Oosterhuis** (Gonzaga University)

1:30-3:15 p.m. Third Paper Session

Amos Dean Ballroom B

Section B: Comedy, Comedy, Comedy Today

Anne Groton (St. Olaf College), presiding

- 1. <u>Plautus and the Poetics of Property: Aulularia and the Acrostic Argumenta</u>. **Alex Dressler** (University of Wisconsin Madison)
- 2. <u>Catch or Release? The Usage of a 'Seeking' Character by Plautus</u>. **Aaron L. Beek** (University of Minnesota)
- 3. Dating the *Epidicus* of Plautus. **Ben Slagowski** (University of Kansas)
- 4. "What a funny consul we have!": New Comedy in Cicero's *Pro Murena*. Mathias Hanses (Columbia University)
- 5. Menander's Mothers. Serena S. Witzke (University of North Carolina at Chapel Hill)

1:30-3:15 p.m. Third Paper Session

Amos Dean Ballroom C

Section C: Epic Echoes

Monica Florence (College of Wooster), presiding

- 1. <u>A Logical Assessment of the Most Persuasive Argument Ever</u>. **Tom Garvey** (Brooklyn College)
- 2. <u>Virgil's Pier Group</u>. **Timothy S. Heckenlively** (Baylor University)
- 3. <u>Between Intention and Interpretation: The Baldric of Pallas in Vergil's Aeneid and Maffeo Vegio's Supplement.</u> **Emily M. Beugelmans** (Vanderbilt University)
- 4. <u>Echoes of Horror: Reading Lucan in Light of the Rwandan Civil War</u>. **Mark Thorne** (Wheaton College)
- 5. <u>That Girl is Epic: A Reexamination of Camilla Through Death</u>. **Alexandria Elliott** (University of Arizona)

1:30-3:15 p.m. Third Paper Session

Amos Dean Ballroom D

Section D: Latin Poetry **David Bright** (Emory University), presiding

- 1. <u>Features and Effects of the Jeweled Style in Juvencus</u>. **Blaise A. Gratton** (Vanderbilt University)
- 2. <u>Catullus' Virgines and the Interpretive Crux at Carmen 61.224-225</u>. **Christopher C. Eckerman** (University of Oregon)
- 3. <u>Arrius Revisited: Conventions of Prescription in Catullus 84</u>. **Samuel D. Beckelhymer** (University of Pennsylvania)
- 4. <u>Epistolary and Allusion: *Tristia* 3.3 and Tibullus 1.3</u>. **Bartolo A. Natoli** (University of Texas at Austin)
- 5. <u>The 'Moral Restoration' of the Propertian Mistress: Paradox and Parody in Elegy 2.32.</u> **Barbara P. Weinlich** (Eckerd College)

1:30-3:15 p.m. Third Paper Session

Lindquist Theater

Section E: Music and Myth **Heather Vincent** (Eckerd College), presiding

- 1. "Sing, goddess, the wrath of Achilles. . .": 20th Century Music as Teaching Strategy for the *Iliad*. **James V. Lowe** (John Burroughs School)
- 2. <u>Traduttore, Traditore?: Appalachian Dionysia</u>. **Sophie Mills** (University of North Carolina-Asheville)
- 3. <u>Bach, the Latin Teacher</u>. **Carl P. Springer** (Southern Illinois University Edwardsville)
- 4. <u>Pygmalion of the Printed Page: "Ruby Sparks"</u>. **Marianthe Colakis** (Townsend Harris High School)
- 5. <u>Hades: from Ancient Myth to Modern Film</u>. **Martha J. Payne** (Indiana University-Purdue University Indianapolis; Ball State University)

1:30-3:15 p.m. Third Paper Session

Carver Room A

Section F: Greek Fictions **Melissa Dowling** (Southern Methodist University), presiding

- 1. <u>"Then Our Symposium Becomes a Grammar School": Grammarians in Plutarch's Table Talk</u>. **Kendra Eshleman** (Boston College)
- 2. <u>Gobryas' Unreliable Speech; Cyropaedia 4.6.1-10</u>. **Benjamin O. McCloskey** (The Ohio State University)
- 3. <u>Aesop's Arrival in Japan</u>. **Alexander J. Hamilton** (Ohio State University)
- 4. <u>Dead Ends and Happy Endings in Xenophon of Ephesus' Anthia and Habrocomes.</u> **Anna Goddard** (University of Pennsylvania)

1:30-3:15 p.m. Third Paper Session

Carver Room B

Section G: Homer's *Odyssey* **Ruth Scodel** (University of Michigan), presiding

- 1. Odysseus Navigates away from Calypso by the Stars. Catalin Anghelina (Columbus State Community College)
- 2. Δολόμητις Πηνελόπεια: Clytemnestra and Penelope in the *Odyssey*. **Katherine R. DeBoer** (University of North Carolina at Chapel Hill)
- 3. <u>Dividing and Multiplying the Self in the Odyssey</u>. **Zina Giannopoulou** (University of California, Irvine)
- 4. <u>Nausicaa and Iphthime: The Dark Side of the Woman at the Well</u>. **Emily B. West** (St. Catherine University)
- 5. <u>The Mythological Tradition of the Region of Elis in the Odyssey</u>. **Arampapaslis Kostas** (University of Illinois, Urbana-Champaign)

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3:30-5:15 p.m. Fourth Paper Session

Amos Dean Ballroom A

Section A: Sophocles **David Schenker** (University of Missouri), presiding

- 1. Who Named Me? Identity and Status in Sophocles' Oedipus Tyrannus. Eric K. Dugdale (Gustavus Adolphus College)
- 2. The Bloody Dust in Antigone 599-603. Michael Shaw (University of Kansas)
- 3. "Aeschylus" Restored? Sophocles Tereus fr. 581 Radt and Prometheus Unbound. Allen Romano (Florida State University)
- 4. <u>Sophocles Did This to Me: Tragic Characters on the Comic Stage</u>. **Matthew C. Farmer** (University of Pennsylvania)
- 5. <u>Electra Never Forgets: Memory and Self-Definition in Sophocles</u>. **Lucy Van Essen- Fishman** (Oxford University)

3:30-5:15 p.m. Fourth Paper Session

Amos Dean Ballroom B

Section B: Prosaic Lessons

Jeffrey T. Winkle (Calvin College), presiding

- 1. <u>Encolpius Tyrannus: Reflections on the First Person Narrator of the Satyrica</u>. **Beth Severy-Hoven** (Macalester College)
- 2. <u>Encolpius the Theater Critic: Superficiality and Hypocrisy in the Cena Trimalchionis</u>. **Nicholas M. Dee** (University of Illinois at Urbana-Champaign)
- 3. <u>Ritual Power and Male Impotence: Quartilla's Rites in Petronius' Satyrica</u>. **Vassiliki Panoussi** (College of William and Mary)
- 4. <u>Pruning the Vine of the Muses: Instructive Metaphor in Plutarch's De audiendis poetis.</u> **Ursula M. Poole** (Columbia University)
- 5. <u>Lucian's Dialogues of the Courtesans</u>: A "Lesson" for Every Reader. **Elizabeth Torresson** (University of Minnesota)

Thursday, April 18, 2013 Cont.

3:30-5:15 p.m. Fourth Paper Session

Amos Dean Ballroom C

Section C: Mostly Aristophanes **Douglas Olson** (University of Minnesota), presiding

- 1. <u>Agathon's 'Ilioupersis' in Aristophanes' Thesmophoriazusae</u>. **Giulio Celotto** (Florida State University)
- 2. <u>Meretricious Rhetoric: Aristophanes and the Genealogy of a Gendered Metaphor</u>. **Ryan Samules** (Harvard University)
- 3. <u>Aristophanes the Actor?</u> **Jennifer Starkey** (University of Colorado)
- 4. <u>Noisy Frogs and Musical Initiates: Dionysos as a Listener in Frogs</u>. **Katie Lamberto** (University at Buffalo, SUNY)
- 5. Gender & Ethnicity in Eupolis' Poleis. Monica Florence (The College of Wooster)

3:30-5:15 p.m. Fourth Paper Session

Amos Dean Ballroom D

Section D: Greeks Bearing Hymns

Mary J. Depew (University of Iowa), presiding

- 1. <u>The Creation of Ritual Space through Callimachus' Mimetic Hymns</u>. **Stephanie Kimmey** (University of Missouri, Columbia)
- 2. <u>Birth Narratives in the Homeric Hymns</u>. **Kristen M. Gentile** (College of Charleston)
- 3. <u>Leto's Wandering Wombs in the Homeric Hymn to Apollo</u>. **Yurie Hong** (Gustavus Adolphus College)
- 4. <u>Intertext without Text? The Homeric Hymn to the Dioscuri and its Sources</u>. **Alexander E. Hall** (Baylor University)

3:30-5:15 p.m. Fourth Paper Session

Lindauist Theater

Section E: Space and Ideology in Roman Archaeology **Tyler Jo Smith** (University of Virginia), presiding

- 1. <u>Visualization and Spatial Sense: The House of Octavius Quartio in Pompeii</u>. **Tyler D. Johnson** (University of Arkansas)
- 2. <u>Sculpture and Ideology at the Roman Imperial Amphitheater at Puteoli</u>. **Steven L. Tuck** (Miami University)
- 3. Revisiting, Reviving, and Reconstructing the Severan Septizodium: Solving the Severan Monument's Function and Format. **Travis R. Rupp** (University of Colorado Boulder)
- 4. <u>Civic Identity and the Coinage of the Peloponnese under Septimius Severus</u>. **Jon Gress** (University of Colorado Boulder)
- 5. The Sidus Iulium and the Imagery of Apotheosis on Roman Coinage. Christina M. Dickerson (University of Colorado at Boulder)

3:30-5:15 p.m. Fourth Paper Session

Carver Room A

Section F: Ovid's *Metamorphoses* **John Miller** (University of Virginia), presiding

- 1. <u>The Roman Pentheus: Ovid's Metamorphoses and Livy's Account of the Bacchanalian Conspiracy</u>. **Colleen M. Rice** (University of Wisconsin-Madison)
- 2. Lycaon and the Giants: Metamorphosis Defined. **Josh Parr** (University of Kansas)
- 3. <u>Latona and Divine Identity in Ovid's Metamorphoses</u>. **Erika J. Nesholm** (Kenyon College)
- 4. Ovid's Orpheus and the Uses of Parody. Bill McCrary (University of California at Los Angeles)
- 5. <u>Derrida's Salmacis: the Phallogocentrism in Ovid's Metamorphoses 4.285-300</u>. **Hong S. Yoong** (University of New Mexico)

3:30-5:15 p.m. Fourth Paper Session

Carver Room B

Section G: Sacrifices, Sacred Law, and Wisdom **Emil A. Kramer** (Augustana College), presiding

- 1. <u>An Indian Horse Sacrifice on the Leuktrian Plain</u>. **Ryan Platte** (Washington University in Saint Louis)
- 2. Out of the Mouths of Babes: Oracular Children in Imperial Greek Literary Representations of Egyptian Religion. **Brittany A. Lauber** (The Ohio State University)
- 3. <u>Rhetoric of Religion in Anaximenes of Lampsacus and Hellenistic Sacred Laws</u>. **Chad E. Austino** (Duke University)
- 4. <u>Performance and (Re)Performance: Reading the Delphic Hymns in Context</u>. **Corey Hackworth** (The Ohio State University)
- 5. <u>Theosophy: Reconstructing a Compendium of Greek Wisdom</u>. **Mischa Hooker** (Augustana College, Rock Island)

5:30–6:00 p.m. Meeting of the CAMWS Southern Section Amos Dean Ballroom C

6:00–7:30 p.m. Dinner for CAMWS Vice Presidents Lucas Boardroom

7:00–8:00 p.m. Women's Classical Caucus Reception Amos Dean Ballroom D cash bar Dean Hallway

7:00-9:00 p.m. GSIC Panel Amos Dean Ballroom A-B

An Introduction to Academic Publishing

Krishni Burns (University at Buffalo), organizer and presider

- 1. The Dos and Don'ts of Publishing an Article. **Martha Malamud** (University at Buffalo)
- 2. Graduate Student Publication: an Editor's Perspective. **Laurel Fulkerson** (Florida State University)
- 3. The Challenges of Turning a (Pretty Good) Dissertation into a (Much Better) Book. **Lawrence Kim** (Trinity University)
- 4. An Enchiridion for the Publishing Labyrinth. **Ellen Bauerle** (University of Michigan)

8:00-10:00 p.m. CAMWS Development, Finance and

Membership Committees Lucas Boardroom

9:00–10:00 p.m. Happy Hour for Graduate Students

Amos Dean Ballroom A-B Dean Hallway

(cash bar)

Friday, April 19, 2013

7:15 a.m.–8:45 a.m. Breakfast Bar Pre-Function Area

(Complimentary for Sheraton guests with coupon.)

7:30 a.m.–12:30 p.m. Registration Pre-Function Area

7:30 a.m.–12:30 p.m. Book Display Johnson 1-3

8:15-10:00 a.m. Fifth Paper Session Amos Dean Ballroom A

Section A: Late Republican History Charles Pazdernik (Grand Valley State University), presiding

- 1. <u>Harnessing the Power of Rumor in the Commentariolum Petitionis</u>. **Doug Clapp** (Samford University)
- 2. The Role of Tabernarii in the Grassroots Politics of Late Republican Rome. Rhodora G. Vennarucci (University at Buffalo, SUNY)
- 3. <u>Cicero's Lictors and the Symbolism of Legitimacy in the Civil War</u>. **Jonathan P. Zarecki** (The University of North Carolina at Greensboro)
- 4. <u>A Reevaluation of *Pro Caelio* 67: Cicero's Unnoticed Insult</u>. **Christopher S. Dobbs** (University of Missouri)
- 5. Cui bono? Antony's Execution of the Hasmonean King Antigonus Mattathias.

Gavin P. Blasdel (Vanderbilt University)

8:15-10:00 a.m. Fifth Paper Session

Amos Dean Ballroom B

Section B: Experiments in Reception **Barbara P. Weinlich** (Eckerd College), presiding

- 1. <u>A Voice in Turmoil Musical Settings of Catullus's *Odi et Amo*: Opportunities Grasped and Missed. **Philip V. Barnes** (John Burroughs School)</u>
- 2. <u>A Poet's Anxiety in Seamus Heaney's *The Midnight Verdict*</u>. **Steve Heiny** (Earlham College)
- 3. <u>"That Immortal Sea": Cavafy and Avila Laurel Construct their Mediterranean Pasts.</u> **Elisa G. Rizo** (Iowa State University) and **Madeleine M. Henry** (Iowa State University)
- 4. Thornton Wilder's Alcestiad: A 20th-Century Experiment in Aristotelian Tragedy.

 Thomas H. Buck (University at Buffalo, SUNY)
- 5. Redeeming the Muse: Narcissus and Creativity in Edith Wharton's *Hudson River Bracketed* and *The Gods Arrive*. **Rocki Wentzel** (Augustana College)

8:15-10:00 a.m. Fifth Paper Session

Amos Dean Ballroom C

Section C: Hesiod **Ippokratis Kantzios** (University of South Florida), presiding

- 1. Melian Nymphs. Ruth Scodel (University of Michigan)
- 2. <u>God, King, and Commoner--Protecting the Poor in Hesiod's Works and Days and the Near</u> East. **Andrew E. Porter** (University of Wisconsin-Milwaukee)
- 3. <u>Hesiod's "Nautical-Themed Pashmina Afghan": The Nautalia as a Discursive Challenge to Homer's Epics</u>. **Jessie Wells** (University of Illinois, Urbana-Champaign)
- 4. <u>Touring Tartaros with Hesiod: Poetic Vision in *Theogony*</u>. **Justin C. Houseman** (University of Florida)
- 5. Natural Law in Hesiod's Works and Days. Jordan T. Wiegand (University of New Mexico)

8:15-10:00 a.m. Fifth Paper Session

Amos Dean Ballroom D

Section D: Horace's Odes Vassiliki Panoussi (College of William and Mary), presiding

- 1. <u>The Essence of Horace: A New Interpretation of quinta parte (Ode 1.13.16)</u>. **Lisa Feldkamp** (University of Wisconsin-Madison)
- 2. <u>Duality and the Ending of Horace Odes 1. 18</u>. **John N. Rauk** (Michigan State University)
- 3. <u>Protean Cleopatra: The Myth of Proteus and Horace's Ode 1.37</u>. **Ashley A. Simone** (Columbia University)
- 4. <u>An Ode on a Graeco-Roman Wine-Jar: The "Soracte Ode" and the Dynamic Nature of Horatian Lyric</u>. **Nick Geller** (University of Michigan, Ann Arbor)
- 5. <u>Elegiac Performance and Elegiac Spectatorship in Odes 1.5</u>. **Kenneth Draper** (Indiana University)

8:15-10:00 a.m. Fifth Paper Session

Lindquist Theater

Section E: Panel Athenian Democratic Ideology

Margaret E. Butler (Tulane University), organizer; Craig A. Gibson (University of Iowa), presider

- 1. Imperial Society and Its Discontents. **Joseph Jansen** (East Carolina University)
- 2. The Importance of Being Honest: Truth in the Attic Courtroom. **Andrew T. Alwine** (College of Charleston)
- 3. Between Oikos and Dêmos: The Sophronistes in Lycurgan Athens. **John L. Friend** (University of Tennessee at Knoxville)
- 4. Home Sweet Sacrifice: Oikos-Polis Tensions in Athenian Democratic Ideology. **Margaret E. Butler** (Tulane University)

8:15-10:00 a.m. Fifth Paper Session

Carver Room A

Section F: Theocritus

Nita Krevans (University of Minnesota), presiding

- 1. <u>Becoming Bucolic in *Idylls* 1 and 7</u>. **Jeffrey M. Hunt** (Baylor University)
- 2. <u>A Woman's Home is His Castle: A New Interpretation of Πινυταῖσι in Theocritus' Idyll</u>

 17.34. **Lindsay Samson** (Agnes Scott College)
- 3. <u>Daphnis and the Origins of Greek Bucolic Poetry</u>. **Ben B. Jasnow** (University of Virginia)
- 4. <u>Katabasis and Ritual in Theocritus 15</u>. **Hans J. Hansen** (University of North Carolina at Chapel Hill)
- 5. <u>An Anthropology of the Singing Cyclops</u>. **Matthew D. Chaldekas** (University of Southern California)

8:15-10:00 a.m. Fifth Paper Session

Carver Room B

Section G: Vergil's *Aeneid* **Laurel Fulkerson** (Florida State University), presiding

- 1. <u>Programmatic Aspects of the First Simile in Vergil's Aeneid</u>. **Deborah Beck** (University of Texas at Austin)
- 2. <u>Allegory and Civil War at Rome: The Deer Hunt in Vergil's Aeneid 1.180-207</u>. **Osman Umurhan** (University of New Mexico)
- 3. <u>Deception and the Pessimistic Prophecy: Iris and Cassandra in Aeneid 5</u>. **Anna Everett Beek** (University of Minnesota)
- 4. <u>Haud Ignota Loquor</u>: Palamedes, Sinon, and the Alexandrian Footnote in <u>Aeneid 2</u>. **James Townshend** (Harvard University)
- 5. Who Kills Turnus? 'Pallas' and Aeneas' Revenge in Aeneid 12.938-952. **John E. Esposito** (University of North Carolina at Chapel Hill)

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10:15 a.m.-noon Sixth Paper Session

Amos Dean Ballroom B

Section A: Aeschylus **Theodore A. Tarkow** (University of Missouri), presiding

- 1. (Bare) Feet and Power in Aeschylus' Oresteia. Daniel B. Levine (University of Arkansas)
- 2. <u>Polis as Player in Aeschylus' Seven Against Thebes</u>. **Arum Park** (Brigham Young University)
- 3. <u>Was Aeschylus an Atheist? Reconsidering the Parodos of Agamemnon</u>. **Richard E. Rader** (University of California, Santa Barbara)
- 4. <u>Clytemnestra's Savage Logic in Aeschylus' Agamemnon</u>. **Brian A. Apicella** (University of California at Los Angeles)
- 5. <u>The Voice of the *Dēmos* in Aeschylus' *Oresteia*</u>. **Adrienne Hagen** (University of Wisconsin-Madison)

10:15 a.m.-noon Sixth Paper Session

Amos Dean Ballroom C

Section B: Presidential Panel Philology in an Ideological Climate

Peter E. Knox (University of Colorado, Boulder), organizer and presider

- 1. Aeneas in Baghdad: The Weekly Standard, Neocons and 9/11. **Richard F. Thomas** (Harvard University)
- 2. The "old philological instinct": Commenting on Ovid's *Remedia amoris*. **Barbara Weiden Boyd** (Bowdoin College)
- 3. The Embarrassment of Jupiter in Horace's Odes. Julia Hejduk (Baylor University)
- 4. Politicizing the *Silvae*: The Reclamation of a Genre. **Carole Newlands** (University of Colorado)

10:15 a.m.-noon Sixth Paper Session

Amos Dean Ballroom D

Section C: Greek Historiography

Margaret E. Butler (Tulane University), presiding

- 1. Fear, Friendship and Audience in the Speech of the Mytilenians (Thucydides 3.9-14). **Richard Fernando Buxton** (University of Texas at Austin)
- 2. <u>Seeming and Being in Xenophon's On Horsemanship and On the Cavalry Commander.</u> **Jacqueline F. DiBiasie** (The University of Texas at Austin)
- 3. <u>A Likely Story: Rhetoric in the Service of Truth in Polybius's Histories</u>. **Scott Farrington** (University of Miami)
- 4. καὶ ῥῆμα καὶ παιδιά in Plutarch's *Life of Caesar*. **Charles A. George** (Rutgers University)
- 5. <u>Are You Picking Up What I'm Putting Down? On the Responsibility of the Reader in Polybius'</u> *Histories.* **Courtney Evans** (University of Virginia)

10:15 a.m.-noon Sixth Paper Session

Lindquist Theater

Section D: Panel

Beyond the OCT: Reflections on the NEH Summer Institute on Roman Comedy in Performance

Erin Moodie (DePauw University) and Christopher Bungard (Butler University),

co-organizers and co-presiders

- 1. *Pseudolus* at the Ludi Megalenses: Re-creating Roman Comedy in Context. **Nancy Sultan** (Illinois Wesleyan University)
- Devised Theater and Metatheater: The "Actor" as Commentator on Roman Comedy.
 Meredith Safran (Trinity College)
- 3. "There are no small parts, only small actors": Spotlighting the Mute Characters of Roman Comedy. **Sophie Klein** (Boston University)
- 4. Silent and Boisterous Slaves: Considerations in Staging *Pseudolus* 133-234. **Christopher Bungard** (Butler University) and **Daniel Walin** (University of California, Berkeley)
- 5. A Mask is Worth a Thousand Words. **Erin Moodie** (DePauw University) and **Mike Lippman** (University of Arizona)

10:15 a.m.-noon Sixth Paper Session

Carver Room A

Section E: Ciceronian Rhetoric **Rex Stem** (University of California, Davis), presiding

- 1. <u>Esse videtur</u>: Occurrences of Heroic Clausulae in Cicero's Orations. **Elizabeth Adams** (University of Kansas)
- 2. <u>Ciceronem legisti?</u>: Cicero, Augustine, and the Lingering Utility of <u>Eloquentia</u> in the <u>Last Days of Roman Africa</u>. **Joshua Congrove** (IUPUI / Athanasius College)
- 3. The *Pro Sestio* and the Purposes of Cicero's Political Self-Fashioning. **Christopher Craig** (University of Tennessee)
- 4. <u>A 'Constitution' in Crisis: Cicero after Exile</u>. **Andrew Willey** (University of Minnesota)
- 5. <u>Dolore impeditus</u>: Blindness as a symptom of grief in Cicero's Letters. **Sarah J. Miller** (University of Virginia)

10:15 a.m.-noon Sixth Paper Session

Carver Room B

Section F: Greek Lyric Poetry

Christina A. Clark (Creighton University), presiding

- 1. <u>Sea-storms and Aristocratic Instruction in Alcaeus</u>. **Ippokratis Kantzios** (University of South Florida)
- 2. <u>Wedding Gifts and Performance in Sappho fr. 44</u>. **Andromache Karanika** (University of California, Irvine)
- 3. <u>Alcman's Rocky Dreams, Reinterpreted</u>. **A. Sebastian Anderson** (University of Illinois at Urbana-Champaign)
- 4. <u>ἄυσεν vs. ἄνυσσεν at Pindar, Pythian 12.11: Does Perseus Shout, or Does He Kill?</u> **Simon P. Burris** (Baylor University)

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NOTE: All Friday-afternoon sessions will be held in the Iowa Memorial Union on the campus of the University of Iowa. The Union is a pleasant 15-minute walk from the Sheraton Iowa City. Free shuttle buses will also run between the Sheraton and the Union between 1:00 p.m. and 2:00 p.m.

12:30-1:30 p.m. GSIC Workshop

Minnesota

Simple Quotation of Ancient Texts Using CTS Services

Jennifer LaFleur (University of Virginia), organizer and presider
Christopher Blackwell (Furman University), presenter

Friday, April 19, 2013 Cont.

1:50-3:15 p.m. Seventh Paper Session

Bijou Theater

Section A: Private and Public in Receptions of Antiquity
Robert Ketterer (University of Iowa), presiding

- Female Greek Virtue in the House of Atreus: Daughters of Agamemnon as depicted in Gluck's Iphigenie en Tauride and Strauss's Elektra. Robyn M. Rocklein (Arizona State University)
- 2. <u>"Print the Legend"?</u>: Epic Meets Western in John Ford's "The Man Who Shot Liberty Valance". **Kirsten Day** (Augustana College)
- 3. Ovid on the Liffey: An Eighteenth-Century Pastiche of Ovid's Metamorphoses.

 Cynthia A. Hornbeck (University of Minnesota)
- 4. <u>Gladiator Politics from Cicero to the White House</u>. **Alexis M. Christensen** (University of Utah)

1:50-3:15 p.m. Seventh Paper Session

Illinois

Section B: Texts and Tools for Teaching Latin **David Noe** (Calvin College), presiding

- 1. <u>Vernae in the (Ecce) Roman Family</u>. **Judith L. Sebesta** (University of South Dakota)
- 2. <u>Creating Custom Textbooks</u>. **Bridget S. Dean** (Bolchazy-Carducci Publishers, Inc.)
- 3. <u>Meaningful Distinctions: The Utility of Perseus Project Latin Treebanking Tools for Latin Research-Based Pedagogy</u>. **James M. Harrington** (Tufts University)

1:50-3:15 p.m. Seventh Paper Session

Indiana

Section C: Archaeology

Sandra Blakely (Emory University), presiding

- 1. <u>The Discovery of an Early Greek Hearth Temple at Azoria, in Eastern Crete</u>. **Margaret S. Mook** (Iowa State University)
- 2. <u>Agamemnon's Human Resources: An Examination of Mycenae's Palatial Workforce.</u> **Lynne A. Kvapil** (Xavier University)
- 3. <u>Warriors Don't Do Paperwork: Chariots, Seals, and the Disappearance of a Motif.</u> **Margaretha Kramer-Hajos** (Indiana University)
- 4. <u>Both Sides Now: Aphrodite, Eros, and Makron's Bigamous Helen</u>. **Charles C. Chiasson** (University of Texas at Arlington)
- 5. <u>Filling a GAP in Our Knowledge: The Gangivecchio Archaeological Project (GAP).</u> **Glenn R. Storey** (University of Iowa)

1:50-3:15 p.m. Seventh Paper Session

Michigan

Section D: Greek Archaeology **Andrew Reinhard** (American School of Classical Studies in Athens), presiding

- 1. <u>Nikai on Coins and Pottery from Gela in Context</u>. **David A. Schwei** (University of Cincinnati)
- 2. <u>Gods in the Neighborhood: Reality and Invention in the Shrine of Pan and the Nymphs at Phyle</u>. **Theodora Kopestonsky** (University of Tennessee)
- 3. <u>Politicizing Knowledge: Perspectives from Plato's Academy and Hadrian's Library</u>. **Michael McGlin** (University at Buffalo)
- 4. <u>A Critical Reassessment of Building Delta on Delos</u>. **Emma N. Buckingham** (University of North Carolina at Chapel Hill)
- 5. <u>Between Tragedy and Materiality: the Sphinx in the 5th century B.C.</u> **Kristian Lorenzo** (Monmouth College)

1:50-3:15 p.m. Seventh Paper Session

Minnesota

Section E: Panel Klassics for Kids: The Reception of Antiquity in Children's Entertainment

William S. Duffy (University of Texas at San Antonio), organizer and presider

- Appropriate for All Ages: Adapting Greek Myths for Children's Picture Books.
 Krishni Burns (University at Buffalo)
- 2. Devil in Disguise: Characterizations of Hades in Children's Media. **Morgan Grey** (University of Missouri, Columbia)
- Black Odysseus: The character of Odie in "Clash of the Titans". William S. Duffy (University of Texas at San Antonio)

1:50-3:15 p.m. Seventh Paper Session

Nebraska

Section F: Panel

Gender and Display in Imperial Pompeii

Lauren Caldwell (Wesleyan University) and **Molly Swetnam-Burland** (College of William and Mary), organizers and presiders

- 1. Honorific Statues of Women in Pompeii. **Brenda Longfellow** (University of Iowa)
- 2. Neighborhood Knowledge at the Bar: A Microhistory of the *Rogatores* of IX.11.2. **Jeremy Hartnett** (Wabash College)
- 3. Protitutes' Viewership in Pompeii's Purpose-Built Brothel. **Sarah Levin-Richardson** (University of San Diego)
- 4. Encountering Ovid's Phaedra in Pompeii. **Molly Swetnam-Burland** (The College of William and Mary)
- 5. Pietas and Pudor in the Roman House. Lauren Caldwell (Wesleyan University)

1:50-3:15 p.m. Seventh Paper Session

Penn State

Section G: Undergraduate Papers Taking Us to the Renaissance and Back **Robert White** (Shaker Heights High School), presiding

- 1. <u>Etruscan themes in Michelangelo's New Sacristy: Reflections of a Medici Myth.</u> **Sally Tucker** (University of North Carolina at Asheville)
- 2. <u>Catullus and Re(w)righting the Roman Social Order</u>. **Meagan Hair** (Austin College)
- 3. <u>Lost at Sea: Interpreting the Dream in Propertius 2.26a</u>. **Brett C. Evans** (College of William and Mary)
- 4. <u>Jupiter and the Political Leader in Cicero's Speeches</u>. **Michael J. Hunter** (Wake Forest University)

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3:30-5:15 p.m. Eighth Paper Session

Bijou Theater

Section A: Panel

Screening a New Spartacus: Tradition and Originality in STARZ Spartacus (2010-13)

Monica Cyrino (University of New Mexico), organizer and presider

- 1. Memories of Storied Heroes. **Alison Futrell** (University of Arizona)
- 2. Partnership and Love in Spartacus: Gods of the Arena (2011). **Antonios C. Augoustakis** (University of Illinois-Urbana)
- 3. To Rape or Not Rape Lucretia. **Anise K. Strong** (Western Michigan University)
- 4. The Real Housewives of Capua: Middle Class Striving and Upward Mobility in the House of Batiatus. **Monica Cyrino** (University of New Mexico)

3:30-5:15 p.m. Eighth Paper Session

Illinois

Section B: Panel

Finding Freedmen in Roman Society: Between Agency and Oppression

Sinclair Bell (Northern Illinois University) co-organizer and presider,

Rose MacLean (University of Cincinnati), co-organizer

- 1. Finding Freedmen in Roman Society: Between Agency and Oppression. **Sinclair Bell** (Northern Illinois University)
- 2. Imperial Freedmen's Contributions to the Ideology of Empire. **Rose MacLean** (University of Cincinnati)
- 3. Municipal Hero as Model: Freedmen and Civic Identity in Herculaneum's Collegio degli Augustali. **Margaret Laird** (University of Washington)
- 4. *Permissu Decurionum*: Columbarium Tombs and the Burial Communities of Freedmen. **Dorian Borbonus** (University of Dayton)
- 5. Taking Freedmen out of Context. **Marc Kleijwegt** (University of Wisconsin-Madison)
- 6. Response. **Sinclair Bell** (Northern Illinois University)

Friday, April 19, 2013 Cont.

3:30-5:15 p.m. Eighth Paper Session

Indiana

Section C: Workshop

Advocacy and Curricular Innovation: Helping our Latin Programs through Action Research

John Gruber-Miller (Cornell College), organizer and presider
Jared Ervine (Independent Scholar)
Daniel Stoa (Valley High School)
Brian Tibbets (Monmouth-Roseville High School)

Leslie Schrier (University of Iowa)

3:30-5:15 p.m. Eighth Paper Session

Michigan

Section D: Animals, Plants and Blood Sports

Georgia L. Irby (College of William and Mary), presiding

- 1. "I'll Take Blood Sucking Moths for Fifty": Trusting the Ancients on Animal Lore.

 Kenneth F. Kitchell (University of Massachusetts Amherst)
- 2. <u>Plants from Alexander's Empire in Theophrastus' Botany</u>. **Daniel Bertoni** (Harvard University)
- 3. <u>Pliny the Younger and the Role of the Governor in Imperial Communication</u>. **Benjamin W. Hicks** (University of Alabama)
- 4. Contextualizing Ancient Greek Blood Sports. Eric Mentges (Vanderbilt University)
- 5. <u>In Praise of the Mortal Athlete: Ancient Sports and Modern Controversies over the Use of Performance-Enhancing Technologies</u>. **Emily Kratzer** (Butler University)

3:30-5:15 p.m. Eighth Paper Session

Minnesota

Section E: Witches, Among Other Things

Charles Chiasson (University of Texas at Arlington), presiding

- 1. <u>Aristion of Trozen: A Hellenistic Actor's Relation to the Artistic Past on Stone</u>. **Jonathan MacLellan** (University of Texas at Austin)
- 2. <u>Achilles' Sword? (Gods and Weapons in *Iliad* 22 and Beyond)</u>. **Victor Castellani** (University of Denver)
- 3. "Not War, but Man-Eating": P.Oxy. 42.3065 and the Language of Chaos. Andrew Connor (University of Cincinnati)
- 4. <u>Erotic Curse Tablets from the Shrine of Opheltes at Nemea: Texts and Contexts</u>. **Jorge J. Bravo III** (University of Maryland)
- 5. <u>The Roman Witch as Midwife Perversion</u>. **Debbie Felton** (University of Massachusetts Amherst)

3:30-5:15 p.m. Eighth Paper Session

Nebraska

Section F: Material Forms

Glenn R. Storey (University of Iowa), presiding

- 1. The Female Form in Etruria: Cultural Exchange and Cultural Distinction. Jacqueline K. Ortoleva (Seattle Central Junior College)
- 2. <u>Weaving a Roman Identity: A Close Reading of the Igel Monument</u>. **Audrey Blumstein** (Tufts University)
- 3. <u>"Are You Not Entertained?": Images of the Arena (and Why They Matter) on the Monumental Tombs at Ghirza</u>. **Robyn L. LeBlanc** (University of North Carolina at Chapel Hill)
- 4. <u>The Archaeology of Archaeology: Ethics, Pedagogy, and the Utility of Decontextualized Antiquities.</u> **Lana J. Radloff** (University at Buffalo)
- 5. <u>Spectacle in the Imperial Suburbium: An Assessment of Tibur's Second Century Amphitheater</u>. **Matthew Notarian** (Tulane University)

3:30-5:15 p.m. Eighth Paper Session

Penn State

Section G: Panel

<u>National Latin Teacher Recruitment Week</u> **Keely Lake** (Wayland Academy), organizer and presider

- 1. Successful Latin Teacher Training. **Teresa Ramsby** (University of Massachusetts Amherst)
- 2. Teacher Training Online at UNC, Greensboro. **Susan C. Shelmerdine** (The University of North Carolina at Greensboro)
- 3. Recruiting through Personal Engagement. **Daniel Tess** (Brookfield Central High School)
- 4. Roads Less Traveled: A Ph.D. in the High School Seeks Certification. **Keely Lake** (Wayland Academy)
- 5. Tirones: A collaborative effort to support new teachers. **Mary Pendergraft** (Wake Forest University)

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5:15–6:30 p.m. Reception in the Iowa Memorial Union on the campus of University of Iowa (free, open to all) 2nd Floor Ballroom 243

NOTE: The Sheraton Iowa City is a pleasant 15-minute walk from the Iowa Memorial Union. Free shuttle buses will also run continuously between the Union and the Sheraton between 5:00 p.m. and 6:45 p.m.

7:00–7:30 p.m. Cash Bar

Dean Hallway

Friday, April 19, 2013 Cont.

7:30–9:00 p.m. CAMWS Annual Banquet Amos Dean Ballroom

Presiding: **James C. McKeown** (University of Wisconsin-Madison)

Welcome: Chaden Djalali, Dean of the College of

Liberal Arts and Science (University of Iowa)

Response: **Monica S. Cyrino** (University of New Mexico)

CAMWS President-Elect

Ovationes: James M. May (Saint Olaf College), CAMWS Orator Address: Peter E. Knox (University of Colorado, Boulder)

Title: "An Archaeology of Reading"

9:00–11:00 p.m. President's Dessert Reception and Cash Bar Dean Hallway

Music by Julia Andrews West

Saturday, April 20, 2013

7:15 a.m.–8:45 a.m. Breakfast Bar Pre-Function Area

(Complimentary for Sheraton guests with coupon.)

7:30 a.m.–12:30 p.m. Registration Pre-Function Area

7:30 a.m.–12:30 p.m. Book Display Johnson 1-3

8:15–9:25 a.m. Annual Business Meeting of CAMWS Amos Dean Ballroom A

(all welcome)

9:30-10:45 a.m. Ninth Paper Session Amos Dean Ballroom A

Section A: Panel

Clio and Thalia: Reconsidering the Relation of Attic Old Comedy and Historiography **Edith Foster** (Ashland University) and **Emily Baragwanath** (University of North Carolina at Chapel Hill), organizers; **John Marincola** (Florida State University), presider

- 1. Death, Condensation, and Paradox: Comic Language in Thucydides. **Daniel Tompkins** (Temple University)
- 2. Food, Appetite, Spartans, and Athenians in Aristophanes' *Knights* and Thucydides' Pylos Narrative. **Edith Foster** (Ashland University)
- 3. Thucydides and the Late Plays of Aristophanes. Robert Tordoff (York University)
- 4. A Funny Thing Happened On The Way To This Fragment: Greek Authors' Use Of Comedy As Historical Evidence. **Christopher A. Baron** (University of Notre Dame)

Saturday, April 20, 2013 Cont.

9:30-10:45 a.m. Ninth Paper Session

Amos Dean Ballroom B

Section B: Philosophical Engagements

Nicoletta Villa-Sella (The Linsly School), presiding

- 1. <u>Cosmic Families in Hesiod's Theogony and Plato's Timaeus</u>. **Hilary Mackie** (Rice University)
- 2. Numenius of Apamea on Moses: An Allegorical Interpretation. **Joshua L. Langseth** (University of Iowa)
- 3. <u>Translating Travel: A Persistent Analogy</u>. **Alan Fleming** (Indiana University)
- 4. The World in a Point: Euclid's Alexandrian Engagement with Philosophy and Poetry.

David Kutzko (Western Michigan University)

9:30-10:45 a.m. Ninth Paper Session

Amos Dean Ballroom C

Section C: Nepos to Augustine

Christopher Craig (University of Tennessee, Knoxville), presiding

- 1. <u>Inverting the Carthaginian Foundation Myth in Nepos' Hannibal</u>. **Charles W. Oughton** (University of Texas at Austin)
- 2. <u>Tum denique edentur</u>: <u>Cicero's Letters and Greek Epistolary Literature</u>. **Caroline Bishop** (Washington University in St. Louis)
- 3. <u>The Transformative Power of Mythical Britain in the Panegyrici Latini</u>. **Elizabeth Parker** (University of California, Irvine)
- 4. <u>Rem tene, imagines sequentur</u>: Augustine and the Method of Loci in <u>Confessions 10</u>. **James Patterson** (University of Texas at Austin)

9:30-10:45 a.m. Ninth Paper Session

Amos Dean Ballroom D

Section D: Epigrams and an Epinician

Megan O. Drinkwater (Agnes Scott College), presiding

- 1. Femmes Fatales: The Lure of the Foreign in Philodemus (AP 5.132) and Catullus (c. 51). Charles S. Campbell (University of Cincinnati)
- 2. <u>The (Un)attainable Object in Meleager AP 12.84</u>. **Amanda C. Gregory** (University of Wisconsin-Madison)
- 3. <u>The Wandering Eye: Framing the Female Gaze in Hellenistic Poetry</u>. **Anatole Mori** (University of Missouri)
- 4. <u>Pindar's Pythian Eleven at the Ismenion and Elsewhere</u>. **Sean Harrigan** (Yale University)

9:30-10:45 a.m. Ninth Paper Session

Lindquist Theater

Section E: Apuleius

Jonathan P. Zarecki (University of North Carolina, Greensboro), presiding

- 1. <u>Necessary Roughness: Lucius as Plato's Black Horse in Apuleius' *Metamorphoses*. **Jeffey T. Winkle** (Calvin College)</u>
- 2. <u>Rudis Locutor: Speech and Self-fashioning in Apuleius' Metamorphoses</u>. **Evelyn Adkins** (University of Michigan)
- 3. <u>The Impact of Social Class on Narration in Apuleius' Metamorphoses</u>. **Laura L. Brant** (Indiana University)
- 4. The Curious Curiositas of Psyche in Apuleius' Golden Ass. Brigitte B. Libby (Boston College)

9:30-10:45 a.m. Ninth Paper Session

Carver Room A

Section F: Panel
Strong Beginnings, Greater Ends: New Resources for Beginning Greek
Timothy F. Winters (Austin Peay State University), organizer and presider

- 1. The 2012 College Greek Exam. Albert Watanabe (Louisiana State University)
- 2. Teaching Beginning Greek on Digital Platforms. **Wilfred E. Major** (Louisiana State University)
- "Lights, Camera, Greek!": Creating and Using Video Tutorials in Beginning Greek. Karen Rosenbecker (Loyola University of New Orleans) and Brian Sullivan (Loyola University of New Orleans)
- 4. Stoned Classes: Carving Out a Place for Inscriptions in the Elementary Greek Classroom. **Timothy F. Winters** (Austin Peay University)

9:30-10:45 a.m. Ninth Paper Session

Carver Room B

Section G: Undergraduate Papers on Greek and Latin Literature **Mark Williams** (Calvin College), presiding

- 1. On the Suppliants' Sprint. Lucca D. Green (Michigan State University)
- 2. <u>Unifying Laughter: The Workings of Collective Identity in Greek Comedic Performance.</u> **Sarah E. Seniuk** (Eckerd College)
- 3. The Functions of Divine and Human Justice in Herodotus' Depiction of the Trojan War. **Emma J. Brobeck** (Carleton College)
- 4. The Scorned Pastoral and Triumphant Elegy: Oenone's Letter in the Heroides.

Ellen A. Tagtmeier (University of Richmond)

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Saturday, April 20, 2013 Cont.

11:00-12:15 p.m. Tenth Paper Session

Amos Dean Ballroom A

Section A: Political, Legal and Rhetorical Images **James Ruebel** (Ball State University), presiding

- 1. The Popularis Stage: Caesar's Portrayal of the Contio. **Kevin R. Lubrano** (University of Arizona)
- 2. <u>Learning From Experience: Political Theory in Polybius' Historical Narrative</u>. **Daniel Walker Moore** (University of Virginia)
- 3. <u>Lucian's Ekphrasis of the Visible and the Invisible in Imagines</u>. **Patrick J. Burns** (Fordham University)
- 4. On Who Is a Slave: Literary Ideas of Slavery and the Freedom Trials of *Digest* 40.12.

 Nicole J. Giannella (University of Southern California)

11:00-12:15 p.m. Tenth Paper Session

Amos Dean Ballroom B

Section B: Rhetorical Flourishes **David C. Yates** (Millsaps College), presiding

- 1. <u>The Dangers of Authadeia in Aelius Aristides' Oration 23</u>. **Thomas R. Keith** (University of Chicago)
- 2. <u>Demosthenes' Ἰαμβοφάγος: Archilochean Invective in Aeschines' Against Timarchus</u>. **Eunice S. Kim** (University of Washington)
- 3. The Performative Logos of Gorgias. Christine M. Maisto (Monmouth College)
- 4. <u>Tullius Tironi suo: Tiro as Epistolary Recipient</u>. **Marilyn B. Skinner** (University of Arizona)

11:00-12:15 p.m. Tenth Paper Session

Amos Dean Ballroom C

Section C: Satirical Voices **Peter Anderson** (Grand Valley State University), presiding

- 1. <u>Horace-ing Around with Martial 10.68</u>. **Mitchell R. Pentzer** (University of Colorado at Boulder)
- 2. <u>Vivaria Caesaris</u>: Ambiguity, Irony, and Imagery in Juvenal's Fourth Satire. **Jeremiah L. Vincent** (University of Massachusetts Amherst)
- 3. <u>Jew-venal</u>: <u>Jews in the Satire of Juvenal</u>. **Kory Plockmeyer** (University of Florida)
- 4. <u>A Brazen Attempt at Mediocrity: The Narrow Limits of Glory in Tacitus' Agricola</u>. **Todd Clary** (Concordia University, Montreal)

11:00-12:15 p.m. Tenth Paper Session

Amos Dean Ballroom D

Section D: Performance Anxieties
Wilfred E. Major (Louisiana State University), presiding

- 1. <u>A Discriminating Market: The Creation of a Euxine Emporion in Acharnians</u>. **Whitney B. Snead** (University of Cincinnati)
- 2. <u>Offending the Gods through Song in Western Greece</u>. **Raymond L. Capra** (Seton Hall University)
- 2. <u>The Trauma at Home: Deianeira's Fear and Heracles' Return in Sophocles' Trachiniae</u>. **Erika Weiberg** (University of North Carolina at Chapel Hill)
- 3. <u>This is Not an Exit: A Reexamination of Euripides' Hippolytus</u>. **Stephen E. Froedge** (University of Kansas)

11:00-12:15 p.m. Tenth Paper Session

Lindquist Theater

Section E: Panel
87 BCE: An Extraordinary Year at the End of the Roman Republic **David Hollander** (Iowa State University), organizer and presider

- 1. The Revenge Aesthetic of C. Marius, 87 BCE. **Seth Kendall** (Georgia Gwinnett College)
- 2. Banking on Cinna: The Roman Economy during the Cinnanum Tempus. **David Hollander** (Iowa State University)
- 3. The Last Crossing: Sicily to Italy, 87 B.C. **Ralph Covino** (University of Tennessee, Chattanooga)
- 4. Suicide in the Cathedral in 87 BC. **Gaius Stern** (University of California, Berkeley)

11:00-12:15 p.m. Tenth Paper Session

Carver Room A

Section F: Philosophical Virtues and Word Roots

Jason Nethercut (Knox College), presiding

- 1. Simplicity as an Epicurean Explanatory Virtue. **Matthew A. Horrell** (University of Iowa)
- 2. <u>Similes in Empedoclean and Lucretian Didactic</u>. **Gwendolyn Gruber** (Grand Valley State University)
- 3. The Ebb and Flow of Tidal Fortune: Metaphors of Fluidity in Seneca's Epistles.

 David T. Hewett (University of Virginia)
- 4. The Politics and Semiotics of Etymology in Varro's *De Lingua Latina*. **Steven J. Lundy** (University of Texas at Austin)

11:00-12:15 p.m. Tenth Paper Session

Carver Room B

Section G: Teaching through Song and Geometry

Nicholas Young (University of Detroit Jesuit High School and Academy), presiding

- 1. <u>Song in the Greek Classroom</u>. **Timothy J. Moore** (Washington University in St. Louis)
- 2. <u>"Let no one enter here without geometry:" Reading Euclid in Undergraduate Greek Courses.</u>

 Colin B. McKinney (Wabash College)

- 3. <u>Using the Reacting to the Past Pedagogy in the Intermediate Latin Classroom</u>. **Christine L. Albright** (University of Georgia)
- 4. "I Found Someone"...or Did I? Teaching Catullus and Persona Theory through Pop Music.

 Christopher Polt (Carleton College)

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12:15–1:15 p.m. Luncheon for CAMWS *Consulares* Lucas Boardroom

12:15–1:15 p.m. Luncheon sponsored by the Vergilian Society Hotel Vetro – Plaza 1

1:30-3:15 p.m. Eleventh Paper Session Amos Dean Ballroom A

Section A: Panel
Theories of Ethnicity in the Ancient Scientific Writers

Rebecca Kennedy (Denison University) and **Molly Jones-Lewis** (Centre College), organizers and presiders

- 1. Autochthony, Environmental Determinism and the Discourse of Displacement in Greek Geographical and Ethnic Thought. **Philip Kaplan** (University of North Florida)
- 2. Ethnicity as the Basis for Greek Geographical Thought. **Duane W. Roller** (The Ohio State University)
- 3. Ethnography and the Ecology of Health. Clara Bosak-Schroeder (University of Michigan)
- 4. Barbarous Peacocks and Hellenized Elephants: Geography and Identity in Aelian's *History of Animals*. **Jared Secord** (The University of Chicago)
- 5. Hot Climates Make Cowardly Soldiers: On Vegetius' *De Re Militaris*. **Georgia L. Irby** (College of William and Mary)
- 6. Blood to the Shade: The Fabrication of Late Roman Identity through the Architecture of the Word in Procopius's *Peri Ktismaton*. **Brian Duvick** (University of Colorado)

1:30-3:15 p.m. Eleventh Paper Session

Amos Dean Ballroom B

Section B: Homer's *Iliad* **Deborah Beck** (University of Texas at Austin), presiding

- 1. <u>An Overburdened Earth? The Trojan Allies and the End of the Cypria</u>. **Benjamin Sammons** (Queens College, City University of New York)
- 2. <u>Death from Behind: Achilles and the Orientation of the Future</u>. **Lorenzo F. Garcia Jr.** (University of New Mexico)
- 3. <u>Narrative Paradigm and Agamemnon's Apology: *Iliad* 19.74-144</u>. **Alice Gaber** (Ohio State University)
- 4. The Schedius-Sequence and the Alternating Rhythm of the Iliadic Battle Narrative.

 Jonathan Fenno (The University of Mississippi)
- 5. Picturing Song: Metapoetic Ekphrasis in *Iliad* 18. **Caleb P. Simone** (Columbia University)

1:30-3:15 p.m. Eleventh Paper Session

Amos Dean Ballroom C

Section C: Ovid **James C. McKeown** (University of Wisconsin-Madison), presiding

- 1. Ovidian Love and Magic in Chaucer's "Franklin's Tale". Blanche C. McCune (University of Virginia)
- 2. <u>Sine viribus uxor: Citizen Dispossession and Ovid's Heroides 1</u>. **Megan O. Drinkwater** (Agnes Scott College)
- 3. <u>Vesta and Elemental Philosophy in Fasti 6</u>. **Charles T. Ham** (University of Pennsylvania)
- 4. MORA AMOR: Ovid, *Ars Amatoria* 2.703-20 and 3.795-808 and the Art of Anticlimax. **Patrick T. Beasom** (University of North Carolina, Greensboro)
- 5. <u>Creating the "Ambiguous Victim": The Position of Dominance in Book I of Ovid's Amores.</u> **Matthew C. Wilkens** (University of New Mexico)
- 6. <u>Doxa and Dokimasia</u>: The Persuasiveness of Civic Myth in Plato's *Timaeus* and *Critias*. **Amy Dill** (The Florida State University)

1:30-3:15 p.m. Eleventh Paper Session

Amos Dean Ballroom D

Section D: Historiography and Hydriae

Scott Farrington (University of Miami), presiding

- 1. <u>Herodotus' Egyptian Paradox</u>. **Charles A. Hall** (Tufts University)
- 2. <u>Visualizing Herodotus' Arion</u>. **Edward E. Nolan** (Vanderbilt University)
- 3. Not Long for This World: Late Classical Bronze Hydriai for the Living and the Dead.

 Amy Sowder Koch (Towson University)
- 4. <u>Self-Epitomization: The Practice of Summarizing One's Own Work</u>. **Markus C. Dubischar** (Lafayette College)

1:30-3:15 p.m. Eleventh Paper Session

Lindquist Theater

Section E: Panel

<u>Ex Machina: Aspects and Applications of Digital Teaching</u> **Angeline Chiu** (University of Vermont), organizer and presider

- 1. Resurrecting Rome: Teaching the Ancient World in the Digital Age. **Christopher Wood** (UCLA, Cotsen Institute of Archaeology)
- 2. Learning Latin via Gaming. **Andrew Reinhard** (American School of Classical Studies at Athens)
- 3. Why Wiki? Exploring Collaborative Technology in the AP Latin Classroom. **Ginny Lindzey** (Dripping Springs High School)
- 4. The Smart Classroom Sings. **Amy Vail** (St. John Fisher College)
- 5. Salve, Puella: Appropriating an Internet Meme for the Latin Classroom. **Angeline Chiu** (University of Vermont)

1:30-3:15 p.m. Eleventh Paper Session

Carver Room A

Section F: Republican Poetry **Alden Smith** (Baylor University), presiding

- 1. <u>Ennius Perennis in Lucretius' De Rerum Natura</u>. **Jason S. Nethercut** (Knox College)
- 2. <u>Satiric Elements and the Theory of Multiple Explanations in Lucretius' Didactic Poetry</u>. **Matthew P. Vieron** (University of Wisconsin-Madison)
- 3. <u>Hipparchus and Aratus (Germanicus' Aratus)</u>. **John J. Ryan** (University of Cincinnati)
- 4. <u>After Cato Left the Theater: Mimetic Masculinity in Catullus 56</u>. **Bret Mulligan** (Haverford College)
- 5. <u>Hortorum quoque te cultus Silvine docebo: Generic Boundary Transgression in Columella 10.</u> **David J. White** (Baylor University)

1:30-3:15 p.m. Eleventh Paper Session

Carver Room B

Section G: Euripides **Daniel Levine** (University of Arkansas), presiding

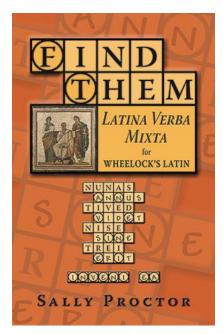
- 1. <u>The Hero and the Hound: Odyssean Transformations in Euripides' Hecuba</u>. **Scott A. Barnard** (Rutgers)
- 2. <u>Parodic Allusions: The Odyssey and Euripides' Helen</u>. **Christine Schaefers** (The Ohio State University)
- 3. <u>A Homeric Hymn in Euripides' Iphiqenia in Tauris</u>. **Leanna Boychenko** (Yale University)
- 4. <u>ΤΡΑΓΙΚΩΤΑΤΟΝ ΠΑΘΟΣ: The Neglect of Euripides</u>. **Joshua M. Smith** (University of Wisconsin-Madison)
- 5. <u>Self-Sacrifice and Love Curses in Euripides' Medea and Hippolytus</u>. **Caley S. McGuill** (University of New Mexico)

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CAMWS State, Provincial, and Regional Vice-Presidents (2012-2013)

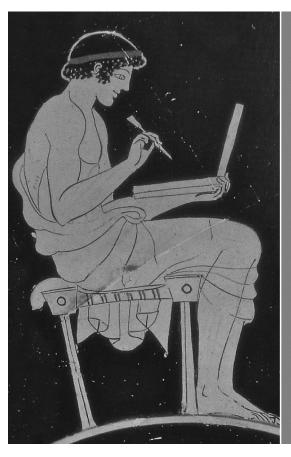
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Ladislaus J. Bolchazy Award for an Outstanding Textbook

The CAMWS Executive Committee recently initiated a campaign to raise funds sufficient to endow an annual award to be called the Ladislaus J. Bolchazy Award for an Outstanding Textbook. It is hoped that, as a result of this initiative, a monetary prize of \$250-500 will be award annually to the author(s) of the best pedagogy book published within a three year period. This award would honor the outstanding contributions made to the field of Classics, especially in the area of classical pedagogy, by the late Ladislaus J. ("Lou") Bolchazy. The following individuals have contributed to the fund to make this award a reality.

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THE CLASSICAL JOURNAL CAMWS

Forthcoming in the next issue of *The Classical Journal* (Vol. 108, NO. 4)

Wilfred E. Major, STAGING ANDROMEDA IN ARISTOPHANES AND EURIPIDES

Abstract: Aristophanes' parody of Euripides' Andromeda (Th. 1011–1100) allows for more recovery of the blocking of both the parody and original than has been recognized. In-law in the parody (Andromeda in the original) should be bound and immobile to one side of the performance space, while Echo, Euripides (as Perseus), and his helpers enter and exit from the opposite side, with the Scythian guard controlling the center.

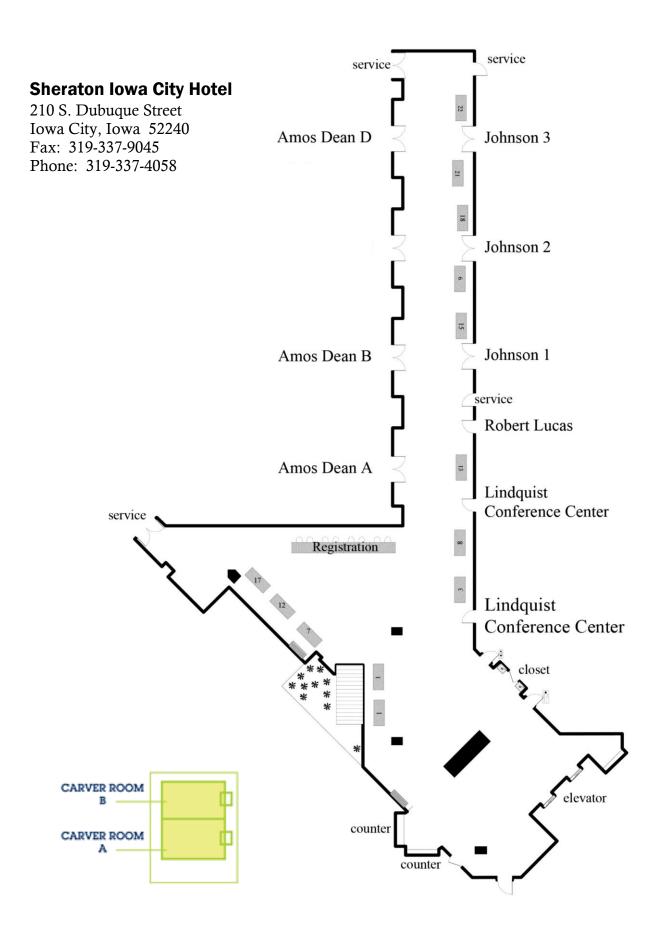
D. Felton, WERE VERGIL'S HARPIES MENSTRUATING?

Abstract: This paper argues that foedissima ventris /proluvies at Vergil, Aeneid 3.216-7 should be read not only in its usually accepted context of the hunger motif prevalent in Book 3 (and beyond) but also in the context of ancient attitudes toward menstruation. The unspecified nature of the discharge and its source as well as descriptions of the polluting effect of the Harpies' touch have parallels in descriptions of menstruation such as that found in Pliny the Elder (Nat. 7.64). Such a reading would also be in keeping with Vergil's tendency to "monsterize" female sexuality.

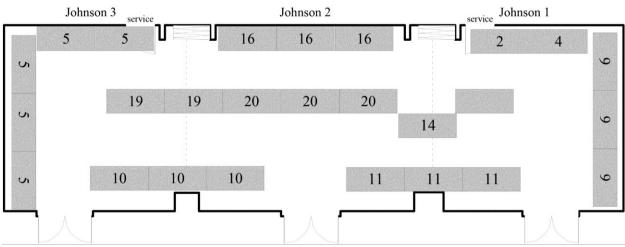
Yasuko Taoka, LIMINAL WOMEN IN FRONTO'S LETTERS

Abstract: This paper seeks to contribute to the study of epistolography as well as to discussions of women in antiquity by examining the use of references to women in the correspondence of Fronto and Marcus Aurelius as epistolographic borders. The depictions of Domitia Lucilla (Marcus Aurelius' mother) and Cratia (Fronto's wife) construct an inner, homoeroticized space for Fronto and Marcus demarcated from the domestic sphere populated by the women. The letters, as a site of rhetorical presentation and interpersonal negotiation, provide Fronto and Marcus with the means to define their relationship.

Forum: Keyne Cheshire, UNDER THE PLANE TREE: HOW WOULD SOCRATES GRADE PAPERS? Abstract: A professor recounts his positive experience grading papers through one-on-one sessions in which students read their work aloud and discussed it with him. This candid report features a former student as inspiration and includes



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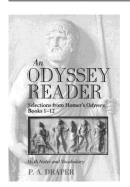
INDEX OF PRESENTERS AND PRESIDERS

Adams, Elizabeth	16	Brobeck, Emma J. 24
Adkins, Evelyn	24	Buck, Thomas H. 12
Albright, Christine L.	27	Buckingham, Emma N. 18
Alwine, Andrew T.	13	Bungard, Christopher 15
Anderson, A. Sebastian	16	Burns, Krishni 11, 18
Anderson, Peter	25	Burns, Patrick J. 25
Anghelina, Catalin	9	Burris, Simon P. 16
Apicella, Brian A.	14	Butler, Margaret E. 13, 15
Arft, Justin T.	6	Buxton, Richard Fernando 15
Augoustakis, Antonios C		Caldesi-Valeri, Valerio 5
Austino, Chad E.	11	Caldwell, Lauren 18
Ayer, Meagan	5	Campbell, Charles S. 23
Baragwanath, Emily	22	Cape, Robert W. 6
Barnard, Scott	29	Capra, Raymond L. 25
Barnes, Philip V.	12	Castellani, Victor 20
Baron, Christopher A.	22	Celotto, Giulio 10
Bartlett, Elizabeth	3	Chaldekas, Matthew D. 14
Batinski, Emily E.	5	Chiasson, Charles C. 17, 20
Bauerle, Ellen	11	Chiu, Angeline 28
Beasom, Patrick T.	28	Christensen, Alexis M. 17
Beck, Deborah	14, 27	Ciocani, Vichi 2
Beckelhymer, Samuel D.	8	Clapp, Doug 12
Becker, Trudy Harrington	n 3	Clark, Christina A. 2, 16
Beek, Aaron L.	7	Clary, Todd 25
Beek, Anna Everett	14	Colakis, Marianthe 8
Bell, Sinclair	19	Congrove, Joshua 4, 16
Bellum, Daniel A.	6	Connor, Andrew 20
Bertoni, Daniel	20	Covino, Ralph 26
Beugelmans, Emily M.	7	Craig, Christopher 16, 23
Bishop, Caroline	23	Cullick, Rachael 3
Blackwell, Christopher	16	Cyrino, Monica 19, 22
Blakely, Sandra	17	Day, Kirsten 17
Blasdel, Gavin P.	12	Dean, Bridget S. 17
Blumstein, Audrey	21	DeBoer, Katherine R. 9
Borbonus, Dorian	19	Dee, Nicholas M. 9
Bosak-Schroeder, Clara	27	Depew, Mary J. 10
Boychenko, Leanna	29	Dettmer, Helena 3
Boyd, Barbara Weiden	15	DiBiasie, Jacqueline 15
Brant, Laura L.	24	Dickerson, Christina M. 10
Bravo, Jorge, III	20	Dill, Amy 28
Bright, David	8	Dobbs, Christopher S. 12

Dobson, Nick	6	Gratton, Blaise A.	8
Dowling, Melissa	2, 8	Green, Carin	6
Draper, Kenneth	13	Green, Lucca D.	24
Dressler, Alex	7	Gregory, Amanda C.	23
Drinkwater, Megan O	23, 28	Gress, Jon	10
Dubischar, Markus C.	28	Grey Morgan	18
Duffy, William S.	18	Grothoff, Kyle G.	2
Dugdale, Eric K.	9	Groton, Anne	7
Duvick, Brian	27	Groves, Robert	2
Eckerman, Christopher (Gruber, Gwendolyn	26
Elliott, Alexandria	. 7	Gruber-Miller, John	20
Ervine, Jared	20	Hackworth, Corey	11
Eshleman, Kendra	8	Hagen, Adrienne	14
Esposito, John E.	14	Hair, Meagan	19
Evans, Brett C.	19	Hall, Alexander E.	10
Evans, Courtney	15	Hall, Charles A.	28
Farmer, Matthew C.	9	Ham, Charles T.	28
Farrington, Scott	15, 28	Hamilton, Alexander J.	8
Feldkamp, Lisa	13, 20	Hansen, Hans J.	14
Felton, Debbie	20	Hanses, Mathias	7
Fenno, Jonathan	27	Harrigan, Sean	23
Fertik, Harriet	5	Harrington, James M.	17
Finamore, John F.	4	Hartnett, Jeremy	4, 18
Fleming, Alan	23	Heckenlively, Timothy S.	7
Florence, Monica	7, 10	Hedrick, Robert E.	4
Flores, Samuel O.	4	Heiny, Steve	12
Foster, Edith	22	Hejduk, Julia	15
Franzen, Christina E.	5	Henry, Madeleine M.	12
Friend, John L.	13	Hernañdez, Julia C.	6
Froedge, Stephen E.	25	Hewett, David T.	26
Fuhrmann, Christopher	4	Hicks, Benjamin W.	20
Fulkerson, Laurel	11, 14	Hollander, David	26
Futrell, Alison	19	Hong, Yurie	10
Fyotek, Tyler J.	4	Hooker, Mischa	11
Gaber, Alice	27	Hornbeck, Cynthia A.	17
Garcia, Lorenzo F. Jr.	5, 27	Horrell, Matthew A.	26
Garnett, Sterling A.	5	Houseman, Justin C.	13
Garvey, Tom	7	Huelsenbeck, Bart	4
Geller, Nick	13	Hunt, Jeffrey M.	14
Gentile, Kristen M.	10	Hunter, Michael J.	19
George, Charles A.	15	•	20, 27
Giannella, Nicole J.	25	Jansen, Joseph	13
Giannopoulou, Zina	9	Jasnow, Ben B.	14
Gibson, Craig A.	4, 13	Johnson, Tyler D.	10
Goddard, Anna	8	Jones-Lewis, Molly	27
Gondek, Renee	3	Kantzios, Ippokratis	13, 16

IZ 1 DI 'I'	27	M I D 10
Kaplan, Philip	27	MacLean, Rose 19
Karanika, Andromache	6, 16	MacLellan, Jonathan 20
Keeline, Tom	4	Maisto, Christine M. 25
Keith, Thomas R.	25	Major, Wilfred E. 24, 25
Kendall, Seth	26	Malamud, Martha 11
Kennedy, Rebecca	27	Marincola, John 22
Ketterer, Robert	17	May, James M. 4, 22
Kim, Eunice S.	25	McCloskey, Benjamin O. 8
Kim, Lawrence	11	McClure, Laura K. 3
Kimmey, Stephanie	10	McCrary, Bill 11
Kitchell, Kenneth F.	7, 20	McCune, Blanche C. 28
Kleijwegt, Marc	19	McGlin, Michael 18
Klein, Sophie	15	McGuill, Caley S. 29
Knight, Brian	2	McKeown, James C. 22, 28
Knox, Peter E.	15, 22	McKinney, Colin B. 26
Koch, Amy Sowder	28	McNamara, Charles 4
Kopestonsky, Theodora	18	Meban, David 7
Kostas, Arampapaslis	9	Mentges, Eric 20
Kramer, Emil A.	4, 11	Miller, John 11
Kramer-Hajos, Margaretl	ha 17	Miller, Sarah J. 16
Kratzer, Emily	20	Mills, Sophie 8
Krevans, Nita	14	Moodie, Erin 15
Kutzko, David	23	Mook, Margaret S. 17
Kvapil, Lynne A.	17	Moore, Daniel Walker 25
La Fond, Marie	6	Moore, Timothy J. 26
LaFleur, Jennifer	16	Mori, Anatole 6, 23
Laird, Margaret	19	Mulligan, Bret 29
Lake, Keely	21	Muntz, Charles E. 3
Lamberto, Katie	10	Murphy, Mary C. 7
Langseth, Joshua L.	23	Myers, Micah Y. 5
Lauber, Brittany A.	11	Nally, Edith G. 4
Layton-Kim, Stephanie	3	Natoli, Bartolo A. 8
LeBlanc, Robyn L.	21	Nesholm, Erika J. 11
Lefebvre, Kerry A.	5	Nethercut, Jason S. 26, 29
Levine, Daniel B.	14, 29	Newlands, Carole 15
Levin-Richardson, Sarah		Noe, David 17
Levy, Julie	2	Nolan, Edward E. 28
Libby, Brigitte B.	24	Notarian, Matthew 21
Lindzey, Ginny	28	Olson, Douglas 10
Lippman, Mike	15	O'Neill, Joseph R. 3
Longfellow, Brenda	18	Oosterhuis, Dave 7
Lorenzo, Kristian	18	Ortoleva, Jacqueline K. 21
Lowe, James V.	8	Oughton, Charles W. 23
Lubrano, Kevin R.	25	Palazzolo, Elizabeth 5
Lundy, Steven J.	26	Panoussi, Vassiliki 9, 13
Mackie, Hilary	23	Park, Arum 14
iviackic, Illiai y	23	raik, Arum 14

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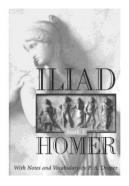


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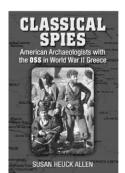






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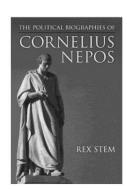


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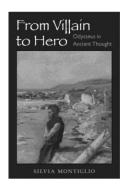


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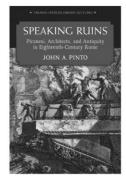


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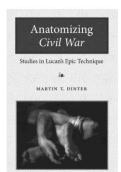
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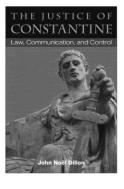


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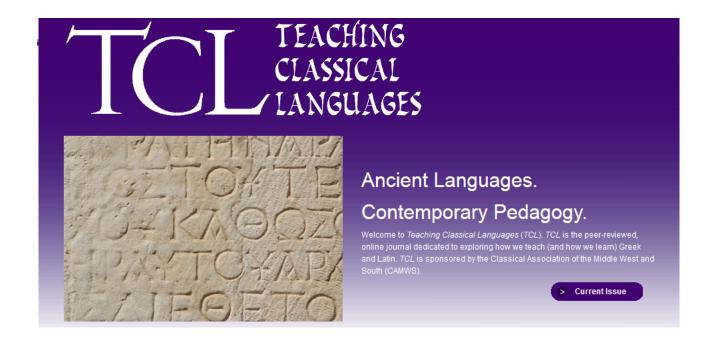
Parker, Elizabeth	23	Secord, Jared 27
Parr, Josh	11	Seniuk, Sarah E. 24
Pasco-Pranger, Molly	3	Severy-Hoven, Beth 9
Patterson, James	23	Shamey, Casey S. 6
Pavey, Christie M.	3	Shaw, Michael 9
Payne, Martha J.	8	Shelmerdine, Susan C. 21
Pazdernik, Charles	12	Shuman, Eric L. 5
Pendergraft, Mary	21	Simone, Ashley A. 13
Pentzer, Mitchell R.	25	Simone, Caleb P. 27
Platte, Ryan	11	Skinner, Marilyn B. 25
Plockmeyer, Kory	25	Slagowski, Ben 7
Polt, Christopher	27	Smith, Alden 29
Poole, Ursula M.	9	Smith, Joshua M. 29
Porter, Andrew E.	13	Smith, Mariah 6
Prince, Meredith D.	6	Smith, Tyler Jo 3, 10
Quartarone, Lorina	7	Snead, Whitney B. 25
Rader, Richard E.	14	Solomon, Jon 6
Radloff, Lana J.	21	Spisak, Art L. 6
Ramsby, Teresa	21	Springer, Carl P. 8
Rauk, John N.	13	Starkey, Jennifer 10, 18
Reinhard, Andrew	18, 28	Stem, Rex 3, 16
Rice, Colleen M.	11	Stern Gaius 26
Rider, Zackary	6	Stoa, Daniel 20
Rizo, Elisa G.	12	Storey, Glenn R. 17, 21
Rocklein, Robyn M.	17	Strong, Anise K. 19
Roller, Duane W.	27	Strunk, Thomas E. 4
Romano, Allen	9	Sullivan, Brian 24
Rosenbecker, Karen	24	Sultan, Nancy 15
Roy, Sydnor	5	Swetnam-Burland, Molly 18
Ruebel, James	25	Tagtmeier, Ellen A. 24
Rupert, Nicholas E.	2	Talarico, Alexandra (Tiggy) 4
Rupp, Travis R.	10	Taoka, Yasuko 5
Russell, Frank	4	Tarkow, Theodore A. 14
Rush, Emily	2	Tess, Daniel 21
Ryan, John J.	29	Thomas, Richard F. 15
Safran, Meredith	15	Thorne, Mark 3, 7
Sammons, Benjamin	27	Tibbets, Brian 20
Samson, Lindsay	14	Tomkins, Daniel 22
Samuels, Ryan	10	Tordoff, Robert 22
Schaefers, Christine	29	Torresson, Elizabeth 9
Schenker, David	9	Townshend, James 14
Schrier, Leslie	20	Trinacty, Christopher 5
Schwei, David A.	18	Tuck, Steven L. 10
Scioli, Emma	2, 5	Tucker, Sally 19
Scodel, Ruth	9, 13	Umurhan, Osman 5, 14
Sebesta, Judith L.	17	Vail, Amy 28

Van Essen-Fishman, Lucy	9	White, David J.	29
Vazquez, Adriana M.	3	White, Robert	19
Vennarucci, Rhodora G.	12	Wiegand, Jordan T.	13
Vieron, Matthew P.	29	Wilkens, Matthew C.	28
Villa-Sella, Nicoletta	23	Willey, Andrew	16
Vincent, Heather	8	Williams, Mark	24
Vincent, Jeremiah L.	25	Winkle, Jeffrey T.	9, 24
Vorhis, Justin G.	6	Winters, Timothy F.	24
Wade, Pierce J.	3	Wise, Jessica	5
Walin, Daniel	15	Witzke, Serena S.	7
Wall, Alec	4	Wood, Christopher	28
Wasdin, Katherine	2	Wood, Tracy Jamison	6
Watanabe, Albert	24	Yates, David C.	5, 25
Weaver, Carrie L. Sulosky	3	Yates, Teresa	6
Weiberg, Erika	25	Yona, Sergio	4
Weinlich, Barbara P.	8, 12	Yoong, Hong S.	11
Wells, Jessie	13	Young, Nicholas	26
Wentzel, Rocki	12	Zarecki, Jonathan P.	12, 24
West, Emily B.	9		

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The members of CAMWS remember the following colleagues who have joined the shades of Homer, Vergil and Cicero. *Requiescant in pace*.

David Young	University of Florida	February 5, 2013
Charles L. Babcock	Ohio State University	December 7th, 2012
Ava Chitwood	University of South Florida	November 1st, 2012
Gary Meltzer	Eckerd College	December 31st, 2011
Ava Chitwood	University of South Florida	November 1, 2012
Kathryn Leona "Kay" DePue	Grand Ledge	October 27, 2012
Rufus Fears	University of Oklahoma	October 6, 2012
William Parker	Flint Whittier Junior High School	September 23, 2012
Elizabeth Ferguson	University Liggett School	September 13, 2012
Jean Diekoff		September 18, 2012
Renata Motiu	Detroit Immaculata High School	September 15, 2012
Ladislaus J. Bolchazy	Bolchazy-Carducci Publishers	July 28, 2012
John Miles Foley	University of Missouri, Columbia	May 3, 2012
A. Trevor Hodge	Carleton University	February 16, 2012
Carl Vernon Harris	Wake Forest University	August 9, 2011
John Wyatt	Beloit College	June 27, 2008



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Jennifer Sheridan Moss, "Computer-Assisted Learning in Second Year Latin"

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Jacqueline Carlon, "The Implications of SLA Research for Latin Pedagogy: Modernizing Latin Instruction and Securing its Place in Curricula"

William Brockliss, "Latin and Power: Warnings and Opportunities from the Long History of the Language"

John Gruber-Miller, "Multiple Literacies: A New Paradigm for Teaching Latin, Greek, and Other World Languages"

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NOTES

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